

Enhancing Your Online Teaching to Meet the New Federal Guidelines

Resources

Part I: New Federal Distance Education Rule

1. Power-On: Regular and Substantive Interaction:
[Regular and Substantive Interaction - University of Houston \(uh.edu\)](#)
2. Final Rules on Distance Education:
[Negotiated Rulemaking for Higher Education 2018-19](#)
3. Instruction Article on New Rule:
[New Federal Distance Education Rule, Effective July 1, 2021 – Instruction @ UH](#)
4. Regular and Substantive Interaction: Digital Learning at SUNY Empire:
[Regular and Substantive Interaction | SUNY Empire State College \(esc.edu\)](#)
5. Examples of Regular and Substantive Interaction:
[RSI Examples - Accessible 2 - Google Docs](#)
6. Activity Based Learning Principles for Digital Classroom:
[Going Digital | ablconnect \(harvard.edu\)](#)

Part II: Strategies for Making Your Course Effective

1. Power-On at University of Houston:
[PowerOn: Teaching and Learning Support - University of Houston \(uh.edu\)](#)
2. Syllabus Checklist:
[Syllabus - Checklist.docx \(sharepoint.com\)](#)
3. Recommendations to Increase Student Engagement in Online Courses
<https://www.niu.edu/citl/resources/guides/increase-student-engagement-in-online- courses.shtml>

Part III: Tools and Tips

1. How to make a video in PowerPoint – PPT to Video
<https://youtu.be/D8JV3w4TOVw>
2. How to use Free Windows 10 Video Editor
<https://www.youtube.com/watch?v=t6yQwLuoO3w>
3. How to add a survey, poll, or quiz to a Microsoft Stream video
<https://docs.microsoft.com/en-us/stream/add-forms>
4. How to record your computer screen using PowerPoint
https://www.youtube.com/watch?v=KCi7z-bJJXw_9
[https://support.microsoft.com/en-us/office/record-your-screen-in-powerpoint-0b4c3f65- 534c-4cf1-9c59-402b6e9d79d0](https://support.microsoft.com/en-us/office/record-your-screen-in-powerpoint-0b4c3f65-534c-4cf1-9c59-402b6e9d79d0)
5. How to create a survey in Blackboard
<https://www.instruction.uh.edu/knowledgebase/how-can-i-create-a-survey-in-bb-learn/>
6. How to Perform Blackboard Test Item Analysis
<https://www.instruction.uh.edu/knowledgebase/how-to-perform-item-analysis/>
7. Camtasia Tutorials
<https://www.techsmith.com/tutorial-camtasia.html>
8. Flipgrid Tutorials
https://www.instruction.uh.edu/knowledgebase_category/flipgrid/

9. Zoom How-To Videos
<https://zoom.us/resources>
10. Microsoft Teams How-To Videos
<https://support.microsoft.com/en-us/office/microsoft-teams-video-training-4f108e54-240b-4351-8084-b1089f0d21d7>
11. How to use Turnitin Feedback Tools
<https://www.instruction.uh.edu/knowledgebase/instructor-commenting-tools/>
12. Turnitin Tutorials
https://www.instruction.uh.edu/knowledgebase_category/turnitin/
13. TurningPoint Tutorials
https://www.instruction.uh.edu/knowledgebase_category/turningpoint-8/
14. Kahoot Tutorials
https://www.instruction.uh.edu/knowledgebase_category/kahoot/
15. How to use Audacity to record and edit (free audio software)
<https://www.youtube.com/watch?v=yzJ2VyYkmaA>
<https://manual.audacityteam.org/#tutorials>
16. How to use OBS for Screen Recording or Streaming - Beginner Tutorial
<https://www.youtube.com/watch?v=ySENFikL7c>
17. How to Screen Record on Windows 10
https://youtu.be/mVJsm_000c0

Part IV: Inclusive Design and Accessibility

1. Understanding Accessibility: Self-Guided Learning
[Self-Guided Learning - University of Houston \(uh.edu\)](#)
2. [EIR Accessibility FAQs - University of Houston \(uh.edu\)](#)
3. Garcia, H. (2019, December 16). Accessibility, Universal Design for Learning (UDL), and Inclusive Design: What Do They Really Mean? Oregon State.
<https://blogs.oregonstate.edu/inspire/2019/12/16/accessibility-universal-design-for-learning-udl-and-inclusive-design-what-do-they-really-mean/>
4. UH Student Accessibility Center
<https://www.uh.edu/accessibility/>
5. Improving Course Accessibility with Blackboard Ally Presentation:
<https://www.instruction.uh.edu/2021/03/24/improving-course-accessibility-with-blackboard-ally/>